



Andhra Loyola College (Autonomous)

VIJAYAWADA-520 008.

Accredited in III Cycle at A+ Grade with a CGPA of 3.66 / 4.00

Web: www.andhraloyolacollege.ac.in e-mail: contactalc@gmail.com

STD	: 0866
Main Off.	: 2476082
Inter	: 2476965
Degree	: 2481907
P.G.	: 2474902
CoE	: 2473251
Fax (Principal)	: 2474531
Fax (Correspondent)	: 2486084

Internal Quality Assurance Cell (IQAC)

External Peer Team Report

on the

Performance of the College

For the Academic Year 2019-20

The external peer team constituted by the Principal, Andhra Loyola College (Autonomous), Vijayawada-8 visited the College and interacted with the Management, Principal, IQAC, Administrative Staff, Teaching Faculty, non-teaching staff and other stakeholders on 9th & 10th March 2020.

The members of the team are:

- 1. Dr. B. Subba Rao**
Professor of Physics, VSR & NVR College, Tenali, AP.
- 2. Dr. G. Little Flower**
Professor of Physics, Maris Stella College, Vijayawada, AP.
- 3. Dr. M.V.D.N.S. Madhavi**
Professor of Mathematics, VRSE College, Vijayawada, AP.

Agenda

1. Interaction with Principal, IQAC and Other Administrative Staff
2. Visit to Departments, Infrastructure Facilities, Library, Laboratories, Controller of Examinations Office, Grounds and Other Resources
3. Implementation of guidelines from UGC, NAAC and other regulating agencies
4. Utilization of autonomous and other funds
5. Exit Meeting
6. Preparation and Submission of the Report by the team to the Principal



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The external team visit started with the presentation on the performance of the college during the academic year by the principal followed by the presentation of various academic and other activities by internal quality assurance cell (IQAC).

The team later visited all the academic departments, various cells, library, controller of examinations office, playground, gymnasium, hostels and other infrastructural facilities of the college and made the following observations and suggestions.

Observations and Comments

1. Curricular Aspects

The college is offering variety of UG and PG programmes of study. In addition to the conventional programmes the college is offering self-financing and job oriented programmes viz., B.Sc. (Visual communication), BBA (Aviation Management), BBA (Logistics Management) and integrated BA (BA with civil services training).

The curriculum of various programmes and courses is designed and implemented in a well-planned manner. The curriculum is enriched by value added, add-on and certificate courses.

The feedback obtained on curriculum is analyzed statistically and some suggestions from the stakeholders are incorporated in the curriculum development.

The college is implementing choice based credit system (CBCS) from 2004-05 academic year providing academic flexibility to its students.

Environment and Sustainability, Human Values and Professional Ethics are integrated into the curriculum.



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2. Teaching-learning and Evaluation

Well-structured monitoring of teaching-learning process is in force. The syllabus is completed in time.

In addition to the traditional teaching methods, the college is encouraging the student centric learning activities.

The college has its own learning management system platform (ALC-LMS) and the faculty was imparted training on the usage of ALC-LMS.

To encourage ICT enabled teaching and learning, the classrooms are equipped with ICT facilities. Two virtual and five smart classrooms are available.

Faculty members can be encouraged to utilize these facilities and a log book can be maintained in all the classrooms to record the utilization of ICT tools.

The IQAC prepared the academic calendar before the end of the previous academic year with the inputs from various departments and cells, and is implemented well.

The teaching diaries are up to date and lesson plans are followed by all the faculty members.

Based on the academic performance, the students are categorized into slow and advanced learners. Remedial classes are taken for the slow learners and the study material is supplied. Slow learners are motivated specially by the mentors. Advanced learners are encouraged to participate in seminars, workshops, training programmes, skill based activities and college and state level academic competitions.

The notable feature observed by the team is the group projects submitted by the students. The project work is mandatory for all the final year students and it carries an academic credit too.



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As far as teacher profile and quality is concerned teachers qualified in NET/SLET can be recruited or the existing faculty need to be encouraged to qualify for NET/SLET. In PG programmes of study, it is suggested to recruit faculty with Ph.D. degree and research experience.

The examination section is following structured procedures and processes and it included ICT in the examination management system. The end semester examination results are announced in time (in 20 days). The grievance redressal mechanism of the examination related issues is well maintained by the section.

Each department prepared the course outcomes based on Bloom's taxonomy for all the courses offered and displayed on website and communicated to stakeholders.

The programme wise committees appointed by the college prepared program outcomes for all programs offered in tune with the vision and mission of the college.

3. Research, Innovations and Extension

The college has well established research laboratories in Physics, Chemistry and Botany departments.

Even though research publications are large in number, they are contributed by few individuals from few departments. Motivation workshops can be organized so that the other faculty members can also do active research. The research facilities available in the college are underutilized by the faculty.

More faculty members can be encouraged to apply for major and minor research projects.

Even though a number of highly qualified, experienced and talented faculty members are there in the college, only few are the authors of chapters in a book.



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In addition to the extension activities by the NSS, NCC, RRC, WEC, NGC etc., the college has a number of other academic and social extension activities and doing a commendable service to the society and in the neighbourhood community.

4. Infrastructure and Learning Resources

The College spreads over 98 acres of land with well-established classrooms, well-equipped laboratories, computer centres, ICT facilities, state of art visual communication studio, play grounds, indoor stadium, gymnasium, yoga centre, five seminar halls, spacious office rooms, board room, academic council room, canteen, health centre and separate library building with more than one lakh books. The library is fully automated.

The college has established systems and procedures for maintaining and utilizing physical, academic and support facilities.

5. Student Support and Progression

The participation of the students in all the activities of the college is excellent. About 60% of the students are going for higher studies and 12% of the students are placed on campus and the remaining students are taking private jobs or other activities.

Every department conducted remedial classes and imparted training for the competitive examinations.

The placement and training cell of the college imparts training to the students for their placements on soft skills, communication skills and reasoning.

The skill development council is active in imparting training to the students on skill oriented courses.



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The college has a strong registered alumni association viz., ALCAA (Andhra Loyola College Alumni Association) and extending its support to the college financially and in other matters.

6. Governance, Leadership and Management

The college is managed by a Catholic Order viz., Society of Jesus, a worldwide organization pioneered in the field of education.

The institution practices decentralization and participative management as reflected in the formation of various committees.

For teaching and non-teaching staff, the college initiated a number of welfare measures.

The college encourages the faculty to participate in and organize national/international conferences, seminars, workshops, training programmes and faculty development programmes.

The internal quality assurance of the cell (IQAC) is established as per the guidelines of UGC and NAAC. The cell organized 6 quality related workshops for teaching and nonteaching staff of the college. The records are up to date and are maintained properly. Some of the notable activities of the IQAC are

Induction Programme for the faculty on probation (Teaching-Learning Methodology) – 1st June 2019.

Annual Orientation Programme: Workshop on “Assessment and Accreditation by NAAC in the New Format” and “Academic Planner Preparation” for UG & PG Faculty – 4th June 2019.

Workshop on the “Learning Management System” for UG & PG Faculty on 10th Jan 2019.



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7. Institutional Values and Best Practices

Initiatives taken by the institution to make the campus eco-friendly include

- (i) 300kW Solar Power resulting in the reduction in Electricity bill,
- (ii) establishment of Silos, (iii) rain water pits and Paper recycling units,
- (iv) drip Facility provided to the gardens, (v) the campus is made plastic free and green landscaping is well maintained and (vi) installation of 2 km long LED street light system.

The best practices implemented in ALC, which yielded good results include: (i) mid-day meals for poor students, (ii) free Egg & Milk for poor girl students along with livelihood earning skills, (iii) effective extension programme viz. ALANA under which the Vijayawada Municipal Corporation Schools have been adopted, (iv) ALERT - Andhra Loyola Extension service for Rural Transformation under which the College has started 20 Women Self-Help Groups in Beach Villages of Machilipatnam Area and (v) School to laboratory programme.

Best practices of the college include (i) financial aid given by the management of the College: Earn While You Learn, Student Aid Fund, Management Scholarships, Sports Scholarships and Fee concession for poor students, (ii) frequent staff meetings on academic and administrative matters, (iii) periodic skill upgradation programmes for the non-teaching staff, (iv) creating awareness on student centric and experiential learning and (v) annual academic and administrative audit.



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Finally, in the exit meeting with the Staff Council of the college the external peer team members shared the details of the visit and expressed their satisfaction about the overall functioning of the college. The observations/comments/suggestions made by the team are:

- Expressed satisfaction on the constitution and functioning of various statutory and non-statutory committees and active participation of the members
- Special mention is made about information provided in the Handbook and Calendar of the college
- Appreciated the active role played by the IQAC team in maintaining the quality standards of various activities of the college
- Commended the programmes of study especially the skill based and collaborative programmes offered by the college
- Appreciated the academic practices adopted by the college in curriculum design and development, teaching, learning and evaluation systems
- Highlighted the research publications of the faculty
- Made a special mention of the extension activities of the college
- Impressed with the availability and maintenance of the infrastructure facilities of the college
- Suggested to adopt more student centric (active learning) activities
- Suggested to have more collaborations and MoUs

Dr. B. Subba Rao

Dr. G. Little Flower

Dr. M.V.D.N.S. Madhavi

PRINCIPAL
ANDHRA LOYOLA COLLEGE
VIJAYAWADA-8.



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Internal Quality Assurance Cell (IQAC)

External Peer Team Report on the Performance of the College

For the Academic Year 2022-23

The external peer team constituted by the Principal, Andhra Loyola College (Autonomous), Vijayawada-8 visited the College and interacted with the Management, Principal, IQAC, Administrative Staff, Teaching Faculty, non-teaching staff and other stakeholders on 17th & 18th March 2023.

The members of the team are:

1. **Prof. S. Vasavi - Professor & Head AI & DS, VR Siddhartha Engineering College (A), Kanuru, Vijayawada – 520 007**
2. **Dr. G. Little Flower - Professor of Physics, Former IQAC Controller, Maris Stella College (A), Vijayawada – 520 008**
3. **Dr. J. Nageswara Rao - IQAC Coordinator, SRR and CVR Government Degree College (A), Vijayawada – 520 004**

Agenda

1. Interaction with Principal, IQAC and Other Administrative Staff
2. Visit to Departments, Infrastructure Facilities, Library, Laboratories, Controller of Examinations Office, Grounds and Other Resources
3. Implementation of guidelines from UGC, NAAC and other regulating agencies
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The external team's visit commenced with the Principal delivering a presentation on the College's performance throughout the Academic Year. Subsequently, the Internal Quality Assurance Cell (IQAC) presented information on diverse academic and extracurricular activities. Following these presentations, the team conducted visits to academic departments, different cells, the library, the Controller of Examinations office, the playground, gymnasium, hostels, and other infrastructural facilities of the college. The team documented their observations and provided constructive suggestions based on their assessments.

Observations and Comments

1. Curricular Aspects

The college provides a diverse range of undergraduate (UG) and postgraduate (PG) study programs. In addition to the conventional offerings, the college features self-financing and job-oriented programs such as B.Sc. (Visual Communication), B.Sc. (Electronics Technology), B.Sc. (Agriculture and Rural Development), BCA (Bachelor of Computer Applications), BBA (Aviation Management), BMS (Retail Operations), BMS (Agristorage and Supply Chain Management), BBA (Logistics Management), and an integrated BA program with Civil Services training.

The curriculum for various programs is meticulously designed and executed, incorporating a well-thought-out plan. It is enhanced with value-added courses, skill development initiatives, and life skill courses. Statistical analysis of feedback on the curriculum is conducted, and suggestions from stakeholders are integrated into the ongoing curriculum development process.

Since the 2004-05 academic year, the college has been implementing a choice-based credit system (CBCS), providing academic flexibility to students. Notably, the curriculum integrates key themes such as Environment and Sustainability, ICT, Human Values, and Professional Ethics, ensuring a holistic educational experience.



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2. Teaching-learning and Evaluation

A well-organized monitoring system oversees the teaching-learning process, ensuring timely completion of the syllabus. The college not only employs traditional teaching methods but also actively promotes student-centric learning activities.

Classrooms are equipped with ICT facilities, including LCD setups, to encourage staff to incorporate ICT-enabled lessons. Faculty members are encouraged to utilize these resources in each classroom to record the utilization of ICT tools.

The Internal Quality Assurance Cell (IQAC) prepares the academic calendar in advance, incorporating inputs from various departments and cells, and ensures its effective implementation. Teaching diaries are consistently updated, and lesson plans are thoroughly followed by all faculty members.

To address diverse learning needs, students are categorized based on academic performance into slow and advanced learners. Remedial classes and study materials are provided for slow learners, who receive additional motivation from mentors. Advanced learners are encouraged to participate in various academic activities, including seminars, workshops, training programs, and skill-based activities at both the college and state levels.

A noteworthy aspect highlighted by the team is the inclusion of mandatory Community Service Projects for students after completing Semester II, Short-term Internships after Semester IV, and Semester Internships during Semester VI. These are essential for all students to obtain their degrees and carry academic credits.

In terms of faculty qualifications, the suggestion is made to recruit teachers with Ph.D./NET qualifications or encourage existing faculty to pursue these



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qualifications. In PG programs, the recommendation is to recruit faculty with Ph.D. degrees and research experience.

The examination section follows structured procedures and processes, integrating ICT into the examination management system. End semester examination results are announced promptly, and the section maintains an effective grievance Redressal mechanism for examination-related issues.

Each department formulates course outcomes based on Bloom's taxonomy for all offered courses, displaying them on the website and communicating them to stakeholders. Program-wise committees appointed by the college develop program outcomes aligned with the vision and mission of the institution.

3. Research, Innovations and Extension

A committee has been established to oversee research activities at ALC. The funds received through the FIST (Fund for Improvement of S&T Infrastructure) initiative have been utilized to modernize the laboratories in the departments of Physics, Chemistry, Electronics, Zoology, and Botany, equipping them with the latest equipment. In order to foster a culture of research among the faculty, the committee thoroughly reviews applications and recommends financial incentives for staff members engaged in research.

Despite a substantial number of research publications, a disproportionate contribution comes from a limited number of individuals in specific departments. To address this, motivation workshops can be arranged to encourage other faculty members to actively participate in research. The existing research facilities within the college are not fully utilized by the faculty, presenting an opportunity for greater engagement.



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Efforts should be made to inspire more faculty members to apply for both major and minor research projects. Although the college boasts highly qualified, experienced, and talented faculty, only a few have authored chapters in books.

Beyond the extension activities conducted by the NSS, NCC, RRC, etc., the college is actively involved in numerous academic and social extension activities, making commendable contributions to both the society and the local community.

4. Infrastructure and Learning Resources

The college campus spans 98 acres and features meticulously arranged classrooms, fully equipped laboratories, computer labs, cutting-edge ICT facilities, a state-of-the-art visual communication studio, expansive playgrounds, an indoor stadium, a gymnasium, a yoga center, a multipurpose hall, six seminar halls, spacious office rooms, an academic council room, a canteen, a health center, and a separate library building housing over one lakh books.

The library is fully automated, reflecting the college's commitment to modern information management. Robust systems and procedures are in place to ensure the effective maintenance and utilization of physical, academic, and support facilities throughout the campus.

5. Student Support and Progression

It is gratifying to observe the enthusiastic participation of student Council in various college activities. Many students are pursuing higher studies, a significant number have successfully secured on-campus placements, and others have opted for private employment or engagement in diverse activities.

Each department has conducted remedial classes and competitive examination training to enhance the academic progress of students. The college's Placement and Training Cell offers training in soft skills, communication skills, and reasoning to prepare students for placements. The Skill Development Council actively provides training in skill-oriented courses.



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The ALCAA (Andhra Loyola College Alumni Association), a robustly registered association, continues to provide financial and other forms of support to the college.

In summary, the college maintains a steadfast commitment to supporting and advancing students. An environment conducive to learning, skill development, and career advancement is diligently fostered, ensuring that students are well-equipped for future opportunities.

6. Governance, Leadership and Management

The college is managed by a Catholic Order viz., Society of Jesus, a worldwide organization pioneered in the field of education. The institution practices decentralization and participative management as reflected in the formation of various committees. The institution's governance mirrors an efficient leadership aligned with the vision and mission of the organization.

For teaching and non-teaching staff, the college initiated a number of welfare measures. The college encourages the faculty to participate in and organize national/international conferences, seminars, workshops, training programmes and faculty development programmes.

The internal quality assurance of the cell (IQAC) is established as per the guidelines of UGC and NAAC. The cell organized quality related workshops for teaching and nonteaching staff of the college.

7. Institutional Values and Best Practices

Initiatives taken by the institution to make the campus eco-friendly include

- 35 (300 KW Solar power) panels provides 20% reduction in electricity bill
- Rooftop Solar panels are installed for solar power generation
- LED street lights are installed in the walkways
- The CFL fittings with higher rating wattage are replaced with LED fittings with lower wattage with the same luminous level in streets and other possible areas of the campus.
- Usage of Energy efficient BEE STAR Rated equipment



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- The institution observes NO PLASTIC policy for all stakeholders. The use of single-use plastics is banned on the college premises
- The biodegradable and non-biodegradable waste is collected separately in colour code garbage bins.
- MOU with TES AMM for recycling of E waste.
- Dry waste is given for recycling. MoU with Suraj Krishna Greenaries an authorized agency of ITC is in function for disposal of dry waste.
- The common solid waste leaf litter is allowed to decompose in place to enrich the soil quality.
- Sanitary napkins are disposed of by an incinerator in the Girls' waiting hall and no other biomedical waste is generated.

The students and staff of NSS, ALANA, and DOVE consistently engage in cleanliness initiatives.

Noteworthy practices implemented at ALC, yielding positive outcomes, include: providing mid-day meals for underprivileged students, offering free eggs and milk to economically disadvantaged female students along with livelihood earning skills, executing an effective extension program called ALANA, which involves adopting schools under the Vijayawada Municipal Corporation, implementing ALERT - Andhra Loyola Extension Service for Rural Transformation, initiating 20 Women Self-Help Groups in Beach Villages of the Machilipatnam Area, and introducing the School to Laboratory program.

During the exit meeting with the Staff Council of the college, external peer team members shared details of their visit and expressed satisfaction with the overall functioning of the college.



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The team's observations, comments, and suggestions are as follows:

- Expressed contentment with the constitution and functioning of both statutory and non-statutory committees, emphasizing the enthusiastic involvement of their members.
- Special mention is made about information provided in the Handbook and Calendar of the college
- Acknowledged the active role played by the IQAC team in maintaining the quality standards of various activities of the college
- Commended the college's study programs, particularly acknowledging the effectiveness of skill-based and collaborative offerings.
- Appreciated the college's academic practices, recognizing excellence in curriculum design, development, teaching methods, and evaluation systems.
- Highlighted the noteworthy research publications produced by the faculty.
- Gave special recognition to the extension activities conducted by the college.
- Expressed admiration for the availability and upkeep of the college's infrastructure facilities.
- Recommended the incorporation of more student-centric (active learning) activities.
- Advised the establishment of additional collaborations and Memorandums of Understanding (MoUs).

Prof. S. Vasavi

URSEC

Prof. G. Little Flower

Dr. J. Nageswara Rao